

## End of Unit Assessment | Computing | Year 5 | Radio Station

All	Most	Some
Record and play their own sounds in recording software, import an existing sound file into recording software to play, choose appropriate software for sound recording, plan and record a radio advert.	Listen to and improve on their own recordings by re-recording, locate and download existing sound files to be imported into recording software, combine two or more tracks to make a new, original recording, plan and record appropriate audio content for a podcast, evaluate what features makes good quality audio content.	Enhance sound recordings using software effects, be discerning about the digital content of existing sound files and their suitability, rehearse and improve script ideas based on their own evaluation, present audio information confidently and clearly.
33%	33%	33%
Name Name Name Name	Name Name Name Name	Name Name Name Name

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\*Insert a character against the criteria the child has met. If they have not met the criteria leave it blank.\*

		Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	% of class	
% met by child		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Has the child met the all and most statements?		n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	0%	
<b>All</b>	Record and play their own sounds in recording software.																																		0%	
	Import an existing sound file into recording software to play.																																		0%	
	Choose appropriate software for sound recording.																																		0%	
	Plan and record a radio advert.																																		0%	
<b>Most</b>	Listen to and improve on their own recordings by re-recording.																																		0%	
	Locate and download existing sound files to be imported into recording software.																																		0%	
	Combine two or more tracks to make a new, original recording.																																		0%	
	Plan and record appropriate audio content for a podcast.																																		0%	
	Evaluate what features makes good quality audio content.																																		0%	
<b>Some</b>	Enhance sound recordings using software effects.																																		0%	
	Be discerning about the digital content of existing sound files and their suitability.																																		0%	
	Rehearse and improve script ideas based on their own evaluation.																																		0%	
	Present audio information confidently and clearly.																																		0%	





# NC Aims Covered in the Radio Station Unit

Select, use and combine a variety of software on a range of digital devices to create content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.





# I can...

# Computing | Year 5 | Radio Station

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<b>I can use software to create my own sounds by recording, editing and playing.</b>	<b>I can combine audio effects to create an original radio jingle.</b>	<b>I can research and plan digital content for a radio podcast.</b>	<b>I can use software to create and present digital content for a radio podcast.</b>	<b>I can design and record a persuasive radio advert for a product or service.</b>	<b>I can present and evaluate audio content.</b>
I can name different devices (including input and output) used for sound recording.	I can import existing sounds.	I can choose and use appropriate software for sound recording.	I can choose and use appropriate software for sound recording.	I can evaluate what makes a good advert.	I can present audio content for broadcast or download.
I can use a digital device to record my own voice.	I can record my own voiceover in the style of a jingle.	I can describe what is meant by a podcast.	I can evaluate what features make good quality audio content.	I can plan the features of a good advert.	I can identify positive features of audio content for radio.
I can play back the recording and listen to it.	I can rehearse timings to combine two audio tracks.	I can plan appropriate audio information to use.	I can present audio information confidently and clearly.	I can use recording skills to record and present my own advert.	I can suggest improvements to audio content for radio.
I can delete and re-record sounds.	I can add effects to enhance a track.	I can rehearse and improve script ideas.	I can evaluate and improve my recordings.	I can analyse and identify improvements to an advert.	I can compare and contrast audio content for radio.



# Computing: Radio Station

**K**

What I know

**W**

What I want to know

**L**

What I have learnt